



UNIVERSITY
(Estd. by the Govt. of Tamil Nadu Under Act No.9 of 2005.
A State Govt. University)
Melakottaiyur, Chennai - 600127



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REPORT

Academic Year 2019-2020

TAMIL NADU PHYSICAL EDUCATION AND SPORTS

Selvalakshmi
Dr. S. SELVALAKSHMI
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FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN

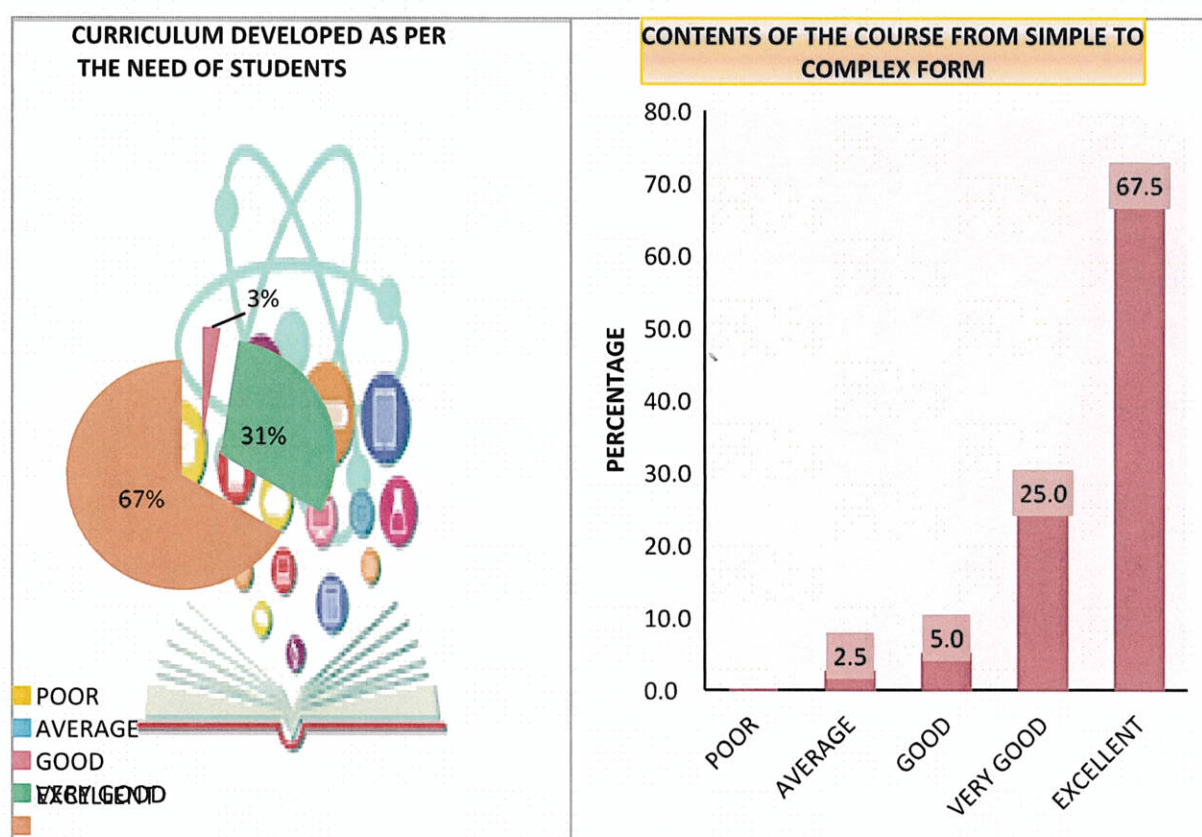
REPORT ACADEMIC YEAR 2019-20

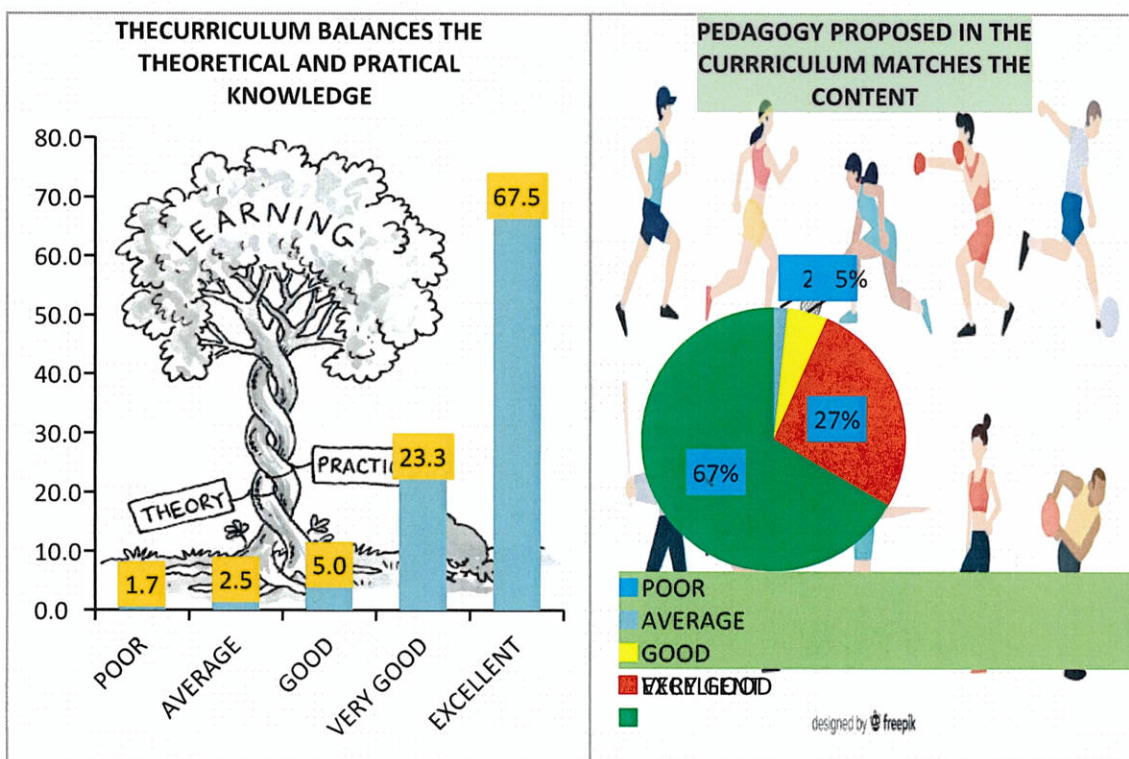
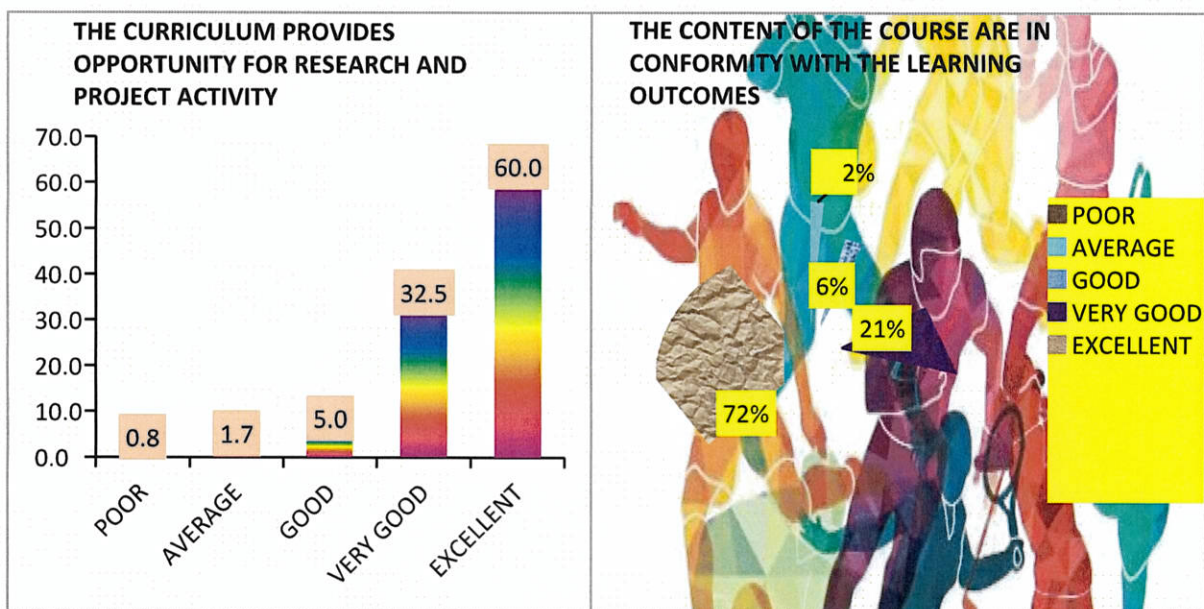
INTRODUCTION

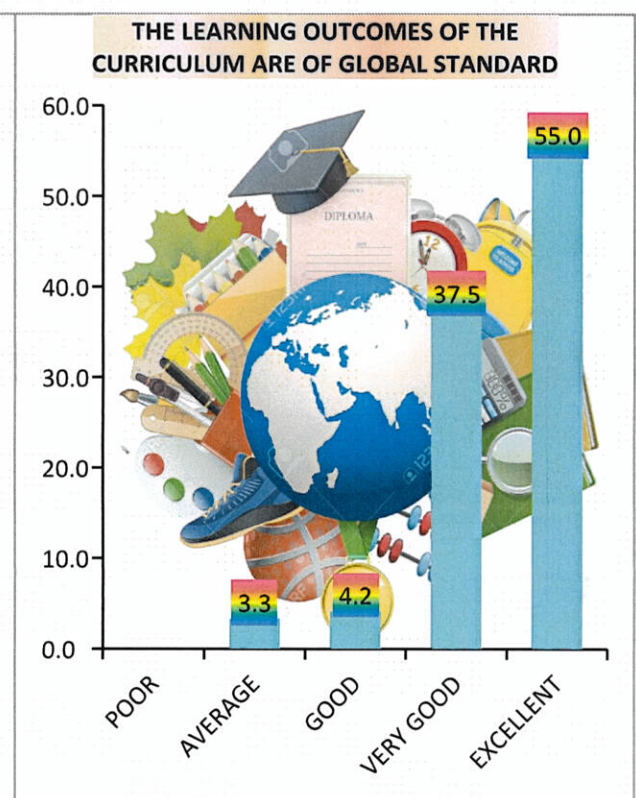
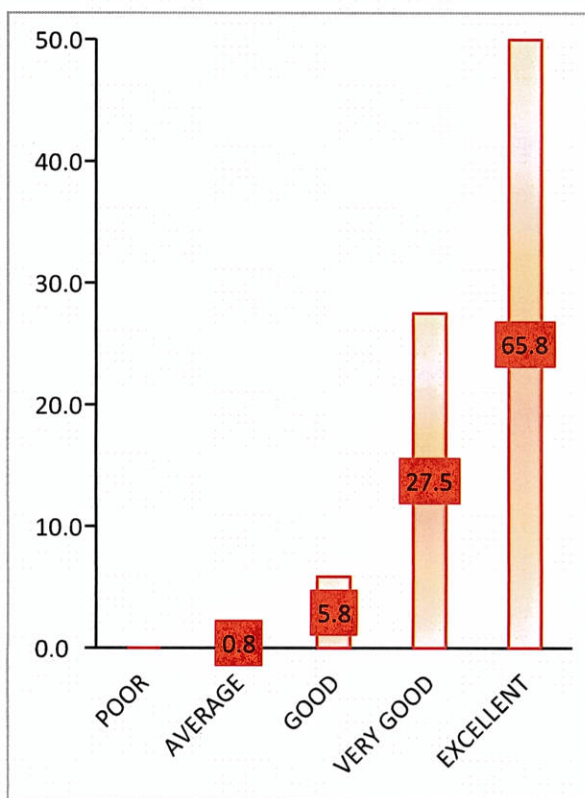
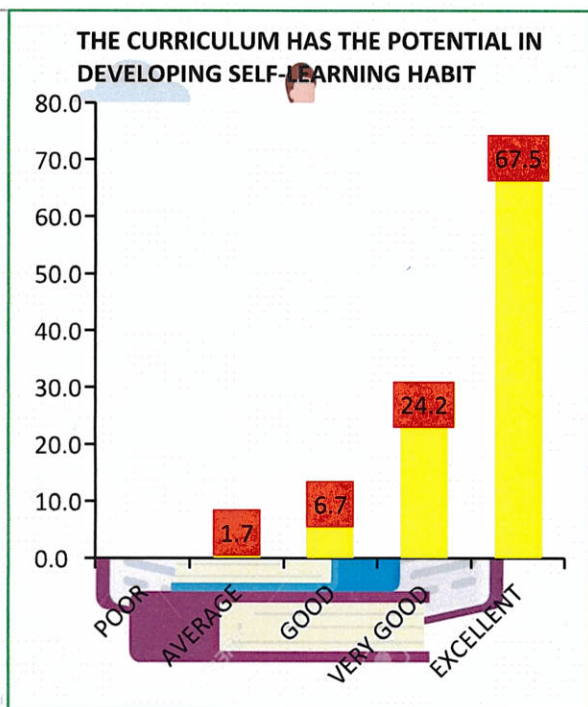
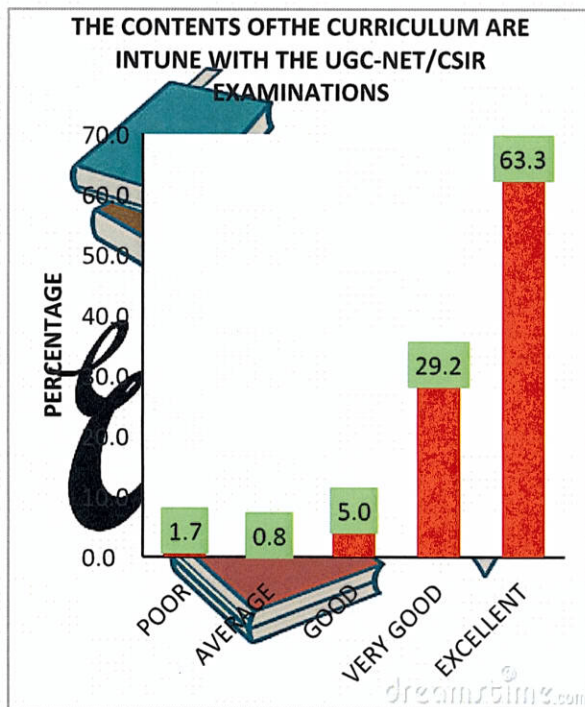
Feedback is the most important determinant of the success of any educational institution. The institution collected feedback on various aspects of curriculum from different departments in Tamilnadu Physical Education and Sports University. Feedbacks have been collected from Students, Teachers, Alumni and Employers. It was analyzed using statistical techniques and given a valuable suggestions and recommendation for the development of curriculum, teaching and learning process.

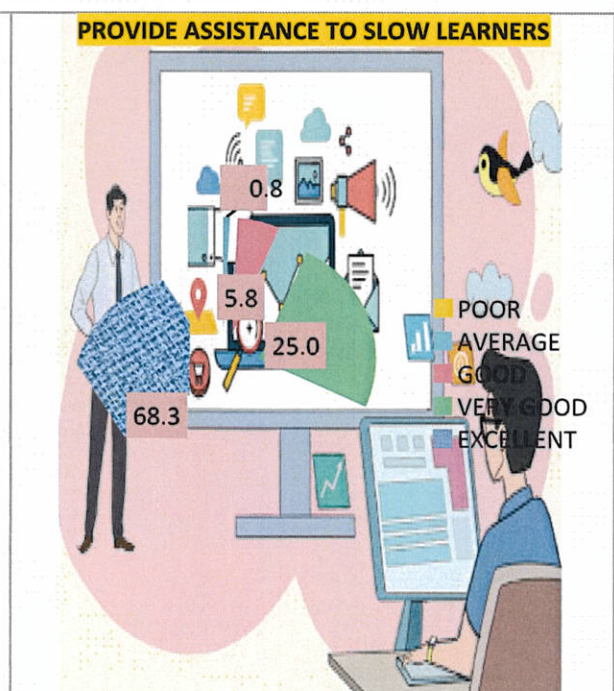
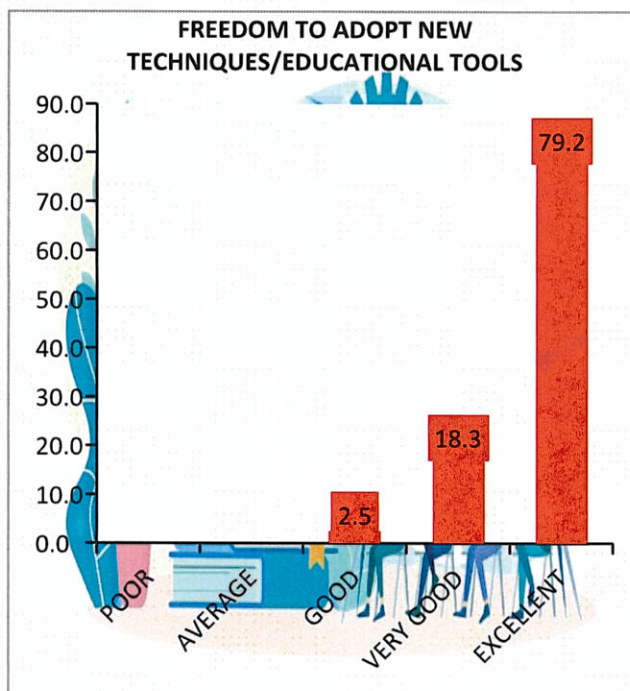
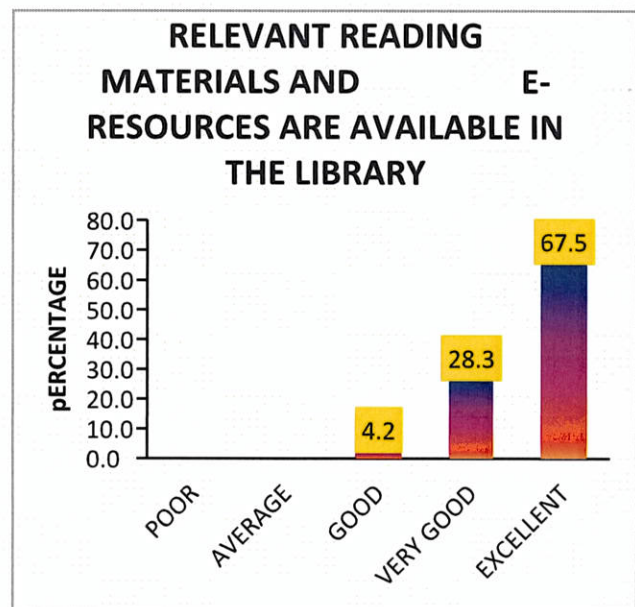
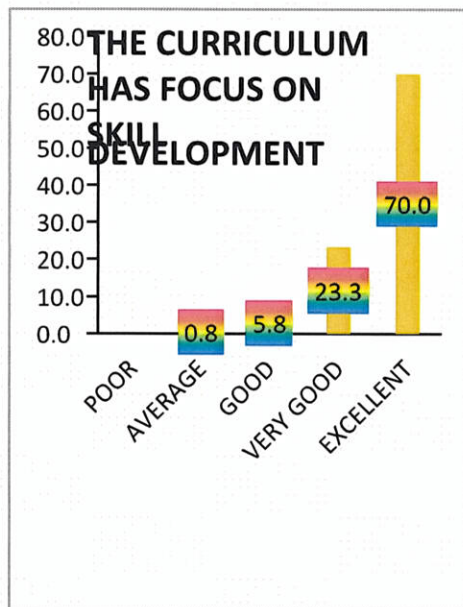
TEACHER'S FEEDBACK

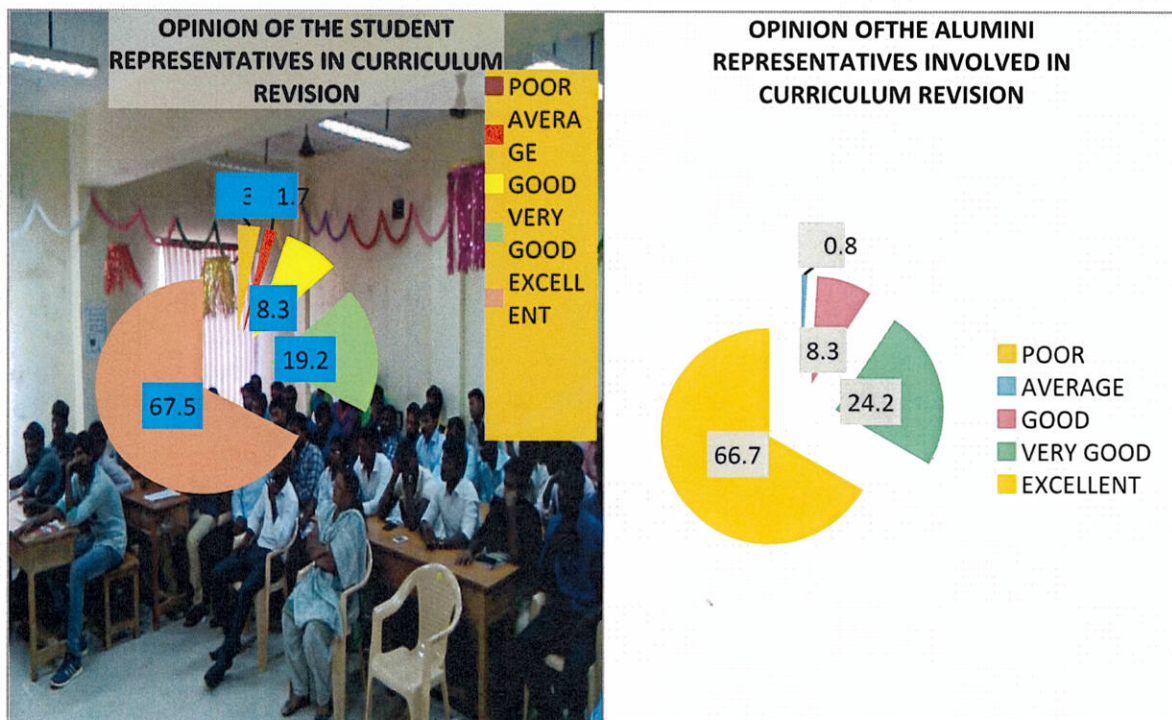
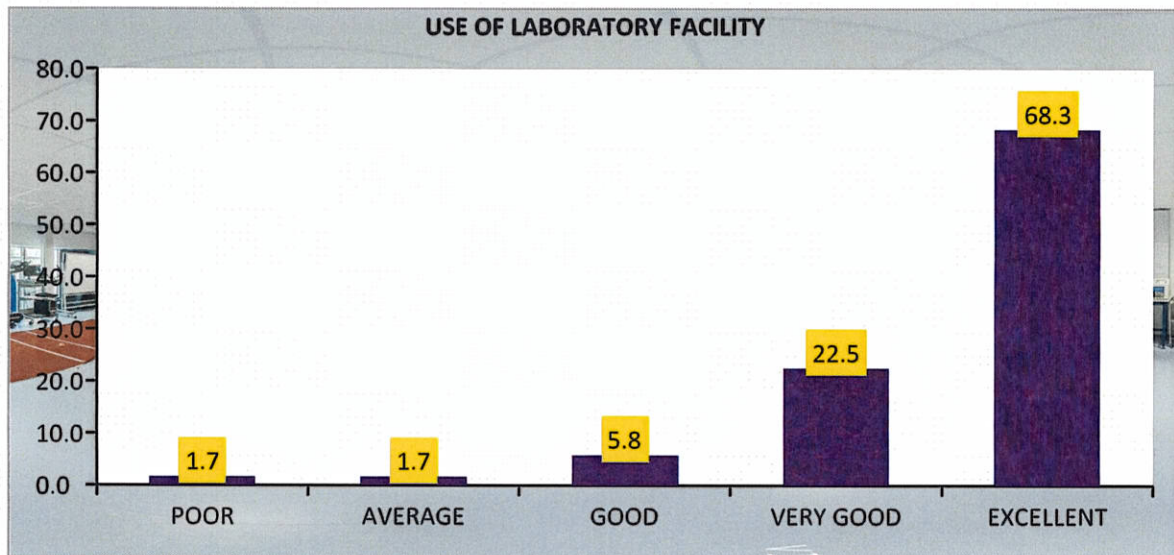
The teacher's feedback was collected annually through online mode from various department faculties of Tamilnadu Physical Education and Sports University about the curriculum for the academic year 2019-2020. The collected feedback from the faculties was analyzed using statistical tools like graphical representation to find out the quality of course design for the academic year 2019 – 2020 towards the improvements of curriculum. Around 120 feedback forms collected for consideration to the development of curriculum. The results are listed below.

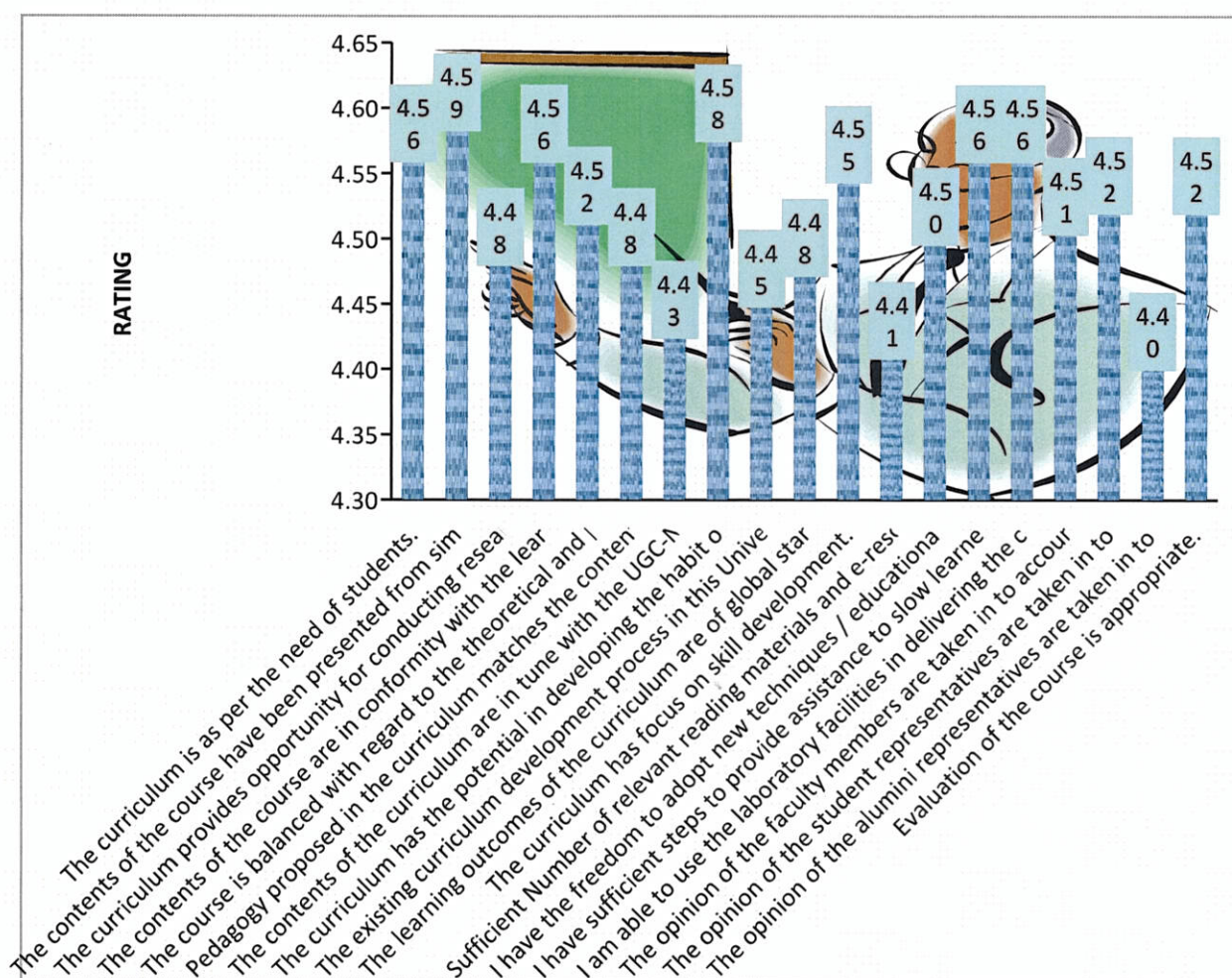
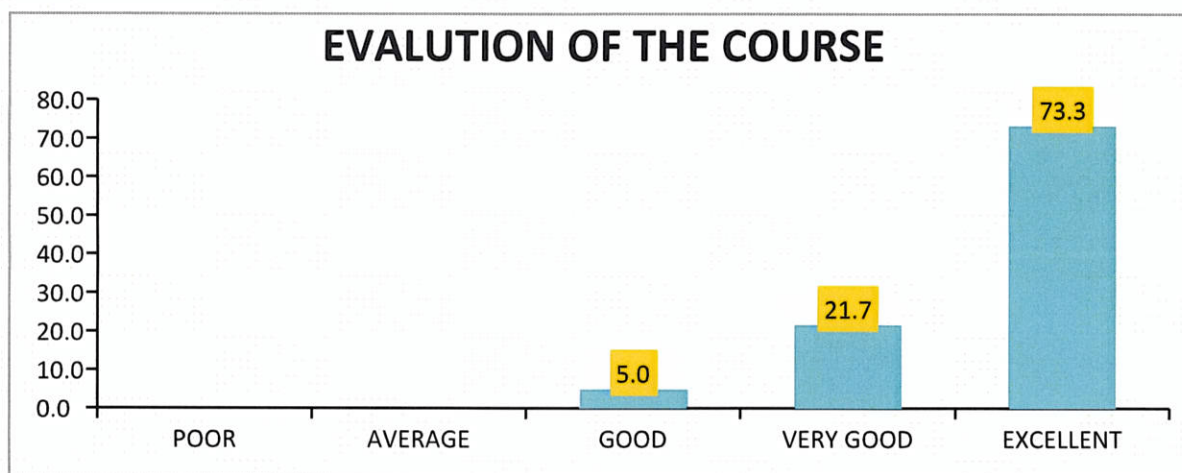












Feedback analysis report

The feedback taken from teachers about the present syllabus and curriculum of the course reveals the following fact

- Most of the faculties have the opinion that curriculum developed as per the needs of students.
- 65% contains excellent opinion about the content of the course was transmit from simple to complex form.
- Opportunity for research and project activity was up to the level of excellence.
- Faculties have the opinion that the course needs to modify according to the competitive exams like UGC – NET/ CSIR examinations.
- The respondent have pointed that curriculum has to provide the assistance to Slow learners.
- Usage of laboratory facility has to increase as per the course which helps the student to involve in the scientific and technical research.
- From the analysis it is evident that the curriculum has to focus on skill development courses for the students to increase the employability.
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STUDENT'S FEEDBACK

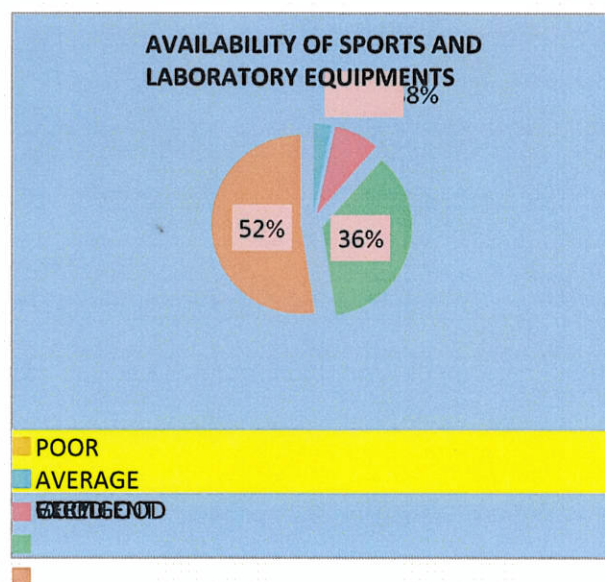
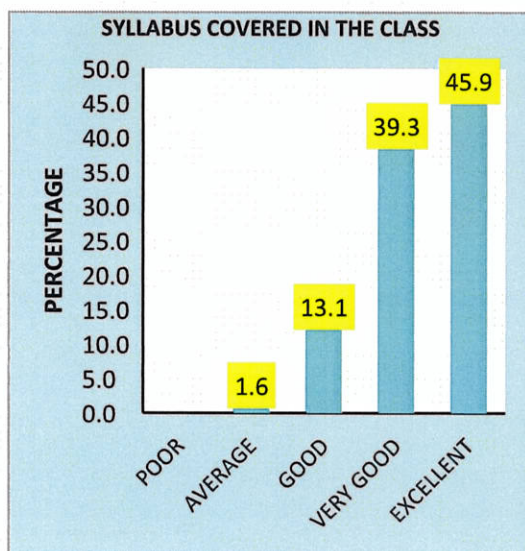
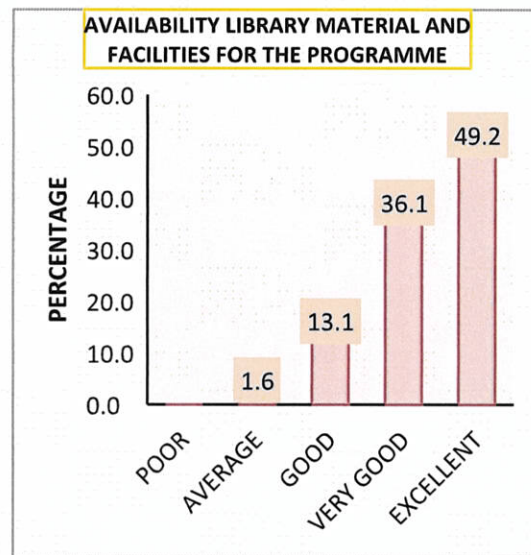
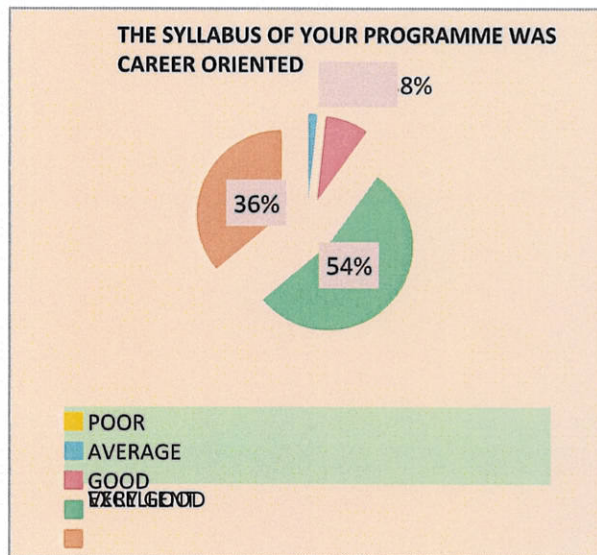
Student's feedback is considered as the most effective and reliable method for design the curriculum. Our pass out students of various departments has given their sincere feedback on aspects of curriculum through online Google form during COVID 19 period. Based on the comments of the students, the analysis carried out.

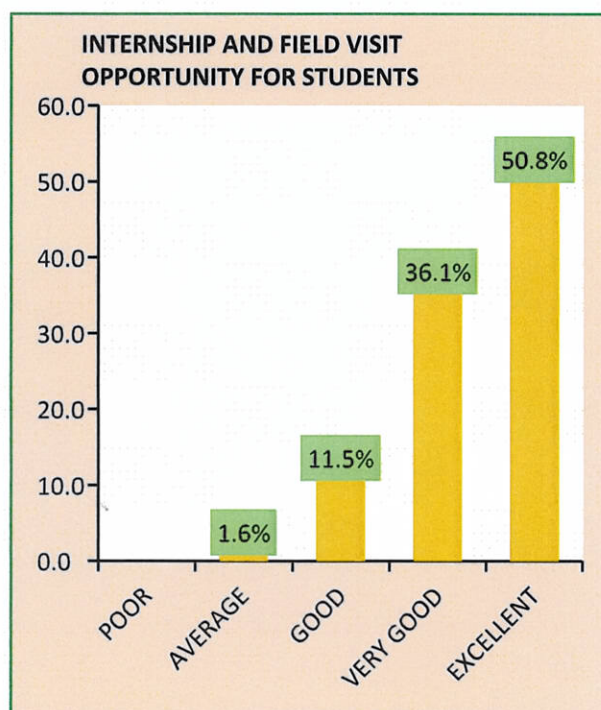
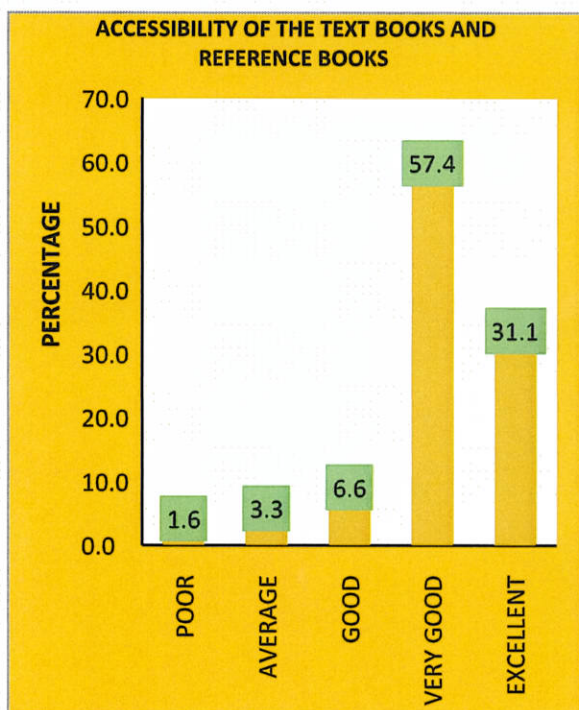
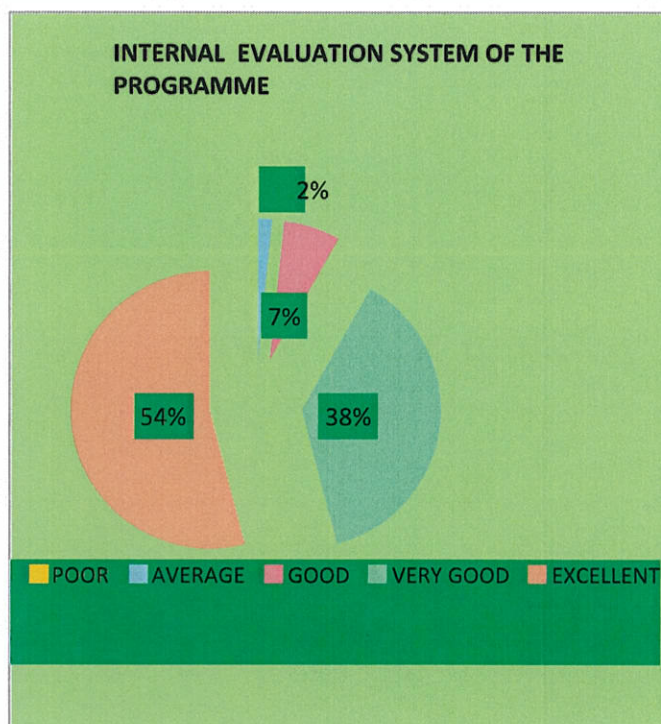
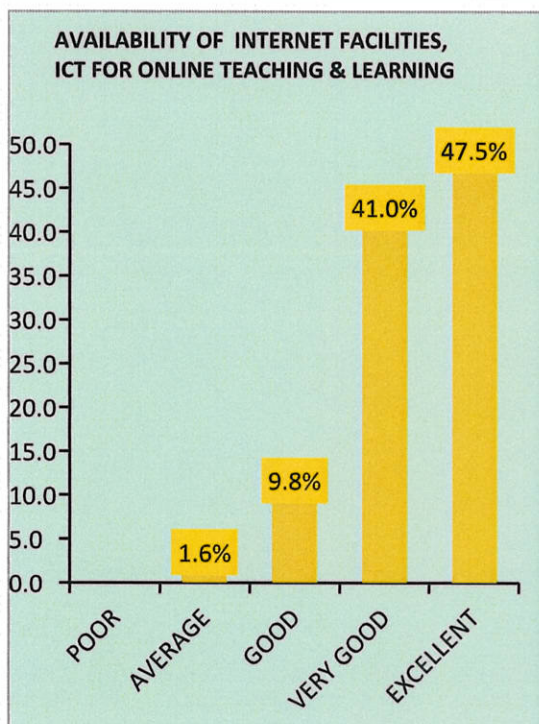
Analysis report

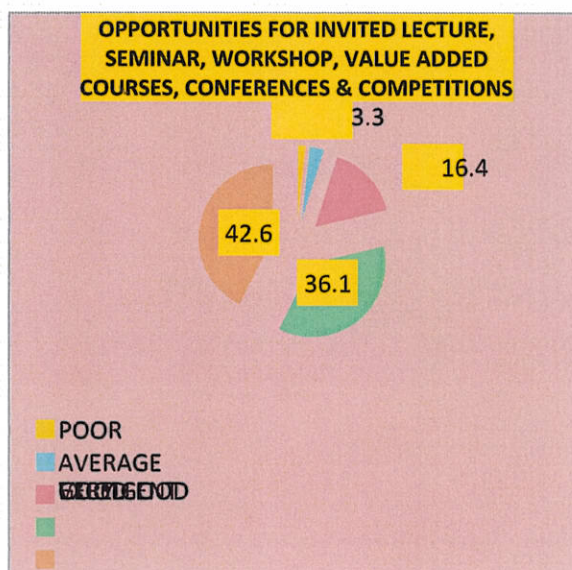
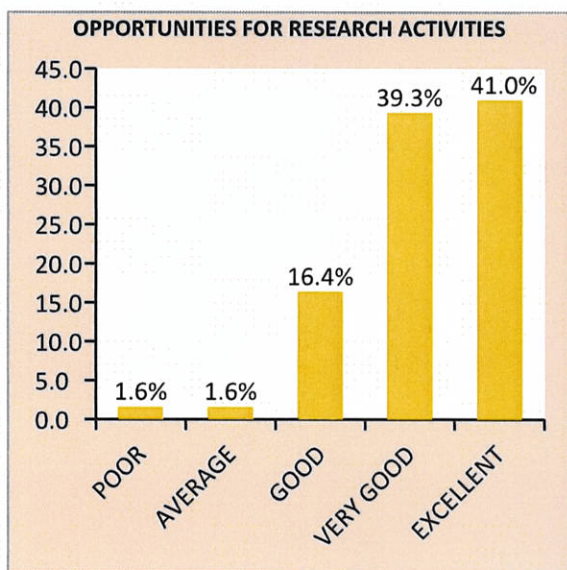
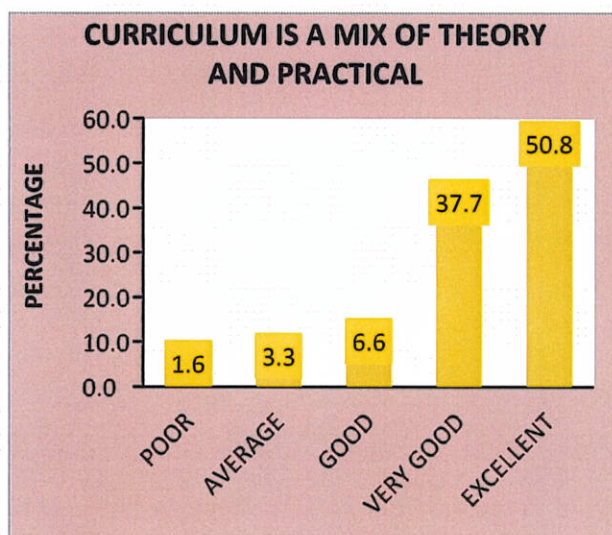
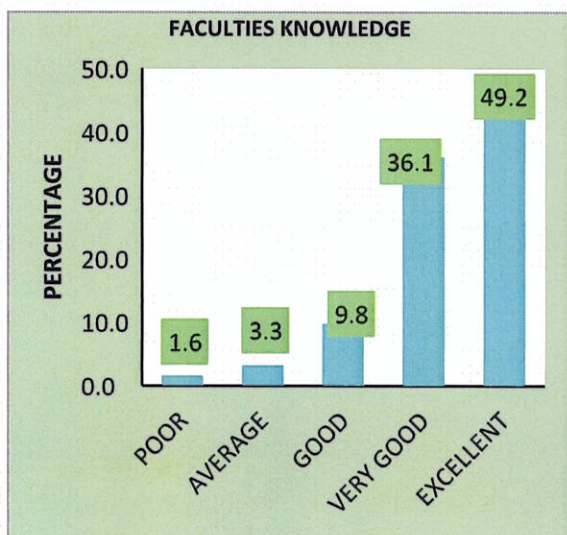
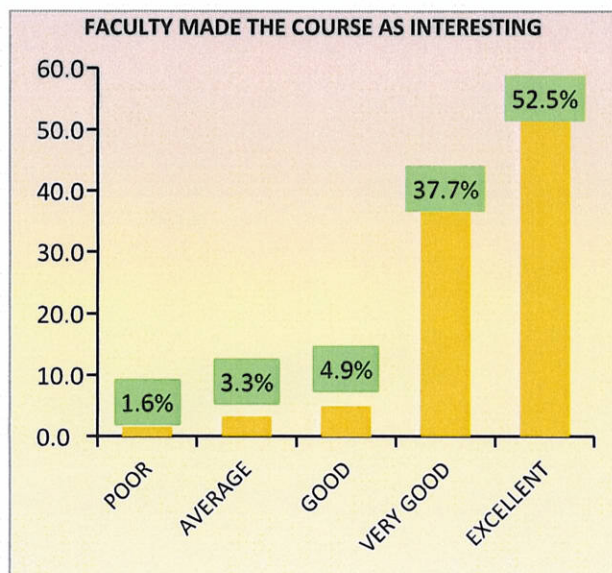
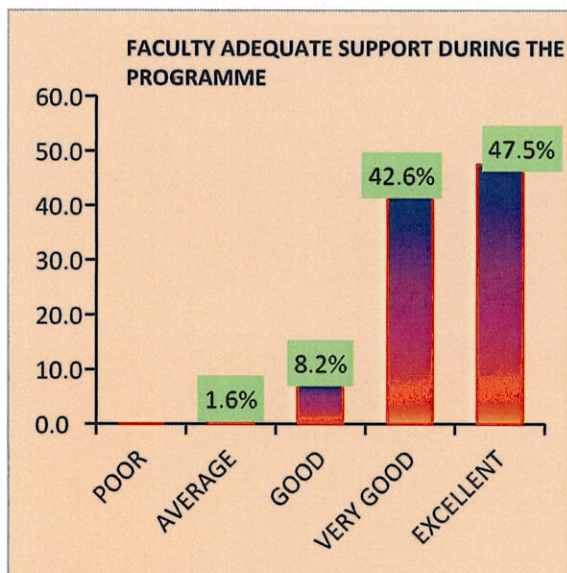
From the below diagram, we infer that

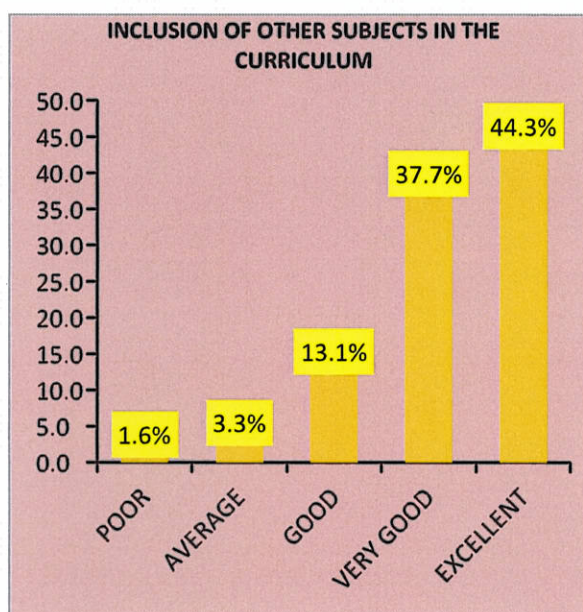
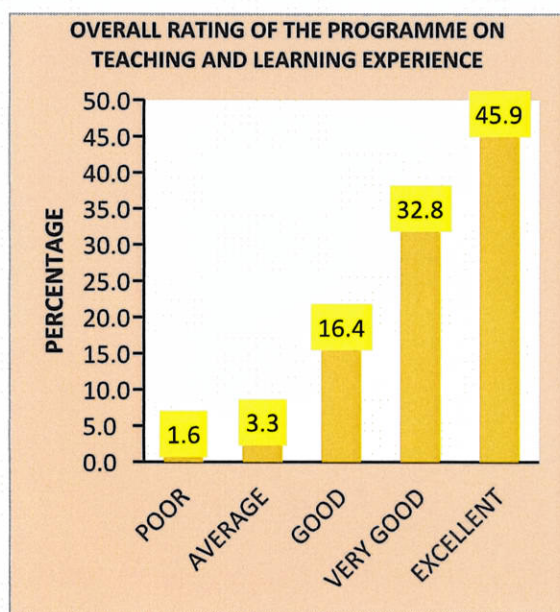
- Out of 100% only 2% of the respondent has average opinion that the syllabus of their programme was career oriented.
- Students suggested that recent course can be implemented in the curriculum which will benefit in upcoming area of job opportunities.
- More than 90% students rated curriculum has inclusion of other course.

- Only 5% of the respondents have rated poor and average for overall rating of the programme on teaching and learning experience.
- 87% students said that the curriculum is a good mix of theory and practical.
- 88% students stated that the books prescribed/listed as reference materials are very good updated, relevant and appropriate.
-









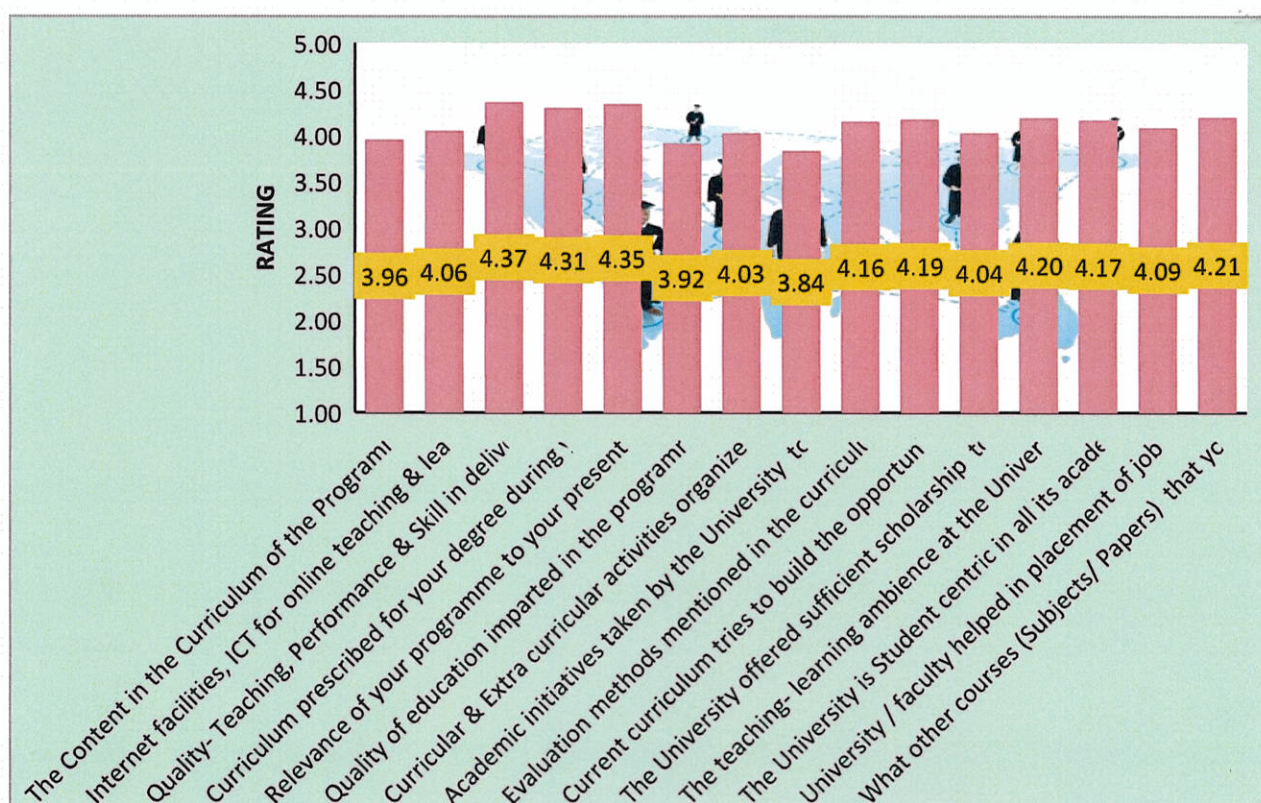
From the below diagram, we infer that the more than 90% students rated curriculum has inclusion of other course. Only 5% of the respondents have rated poor and average for overall rating of the programme on teaching and learning experience. 87% students said that the curriculum is a good mix of theory and practical.

Alumni feedback report

Analysis of the alumni feedback for the year 2019-2020 revealed the following.

- Additional care would be taken for weak students to clear the arrear subjects.
- Valued added courses would be included in curriculum.
- Campus interview would be conducted for all different type courses in our university
- Research activities must be strengthened by conducting conference, seminar, workshop etc.
- Research quality may be enhanced by collaborative research with other institutions in India.
- Apart from regular teaching, social awareness and human values to be imparted to students.

- The career-oriented syllabus was quite helpful for them to find out an employment.



EMPLOYERS' FEEDBACK REPORT

- Rate relevance of the courses in relation to the programme: 4.10
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 3.98
- Rate the competencies/outcomes in relation to the programme content:3.96
- Rate the relevance of the curriculum to the Industry/Institution: 3.77
- Rate the method of assessment prescribed in the curriculum: 3.53
- Rate the specialization streams offered in the curriculum: 4.00
- Rate the applicability of curriculum in terms of existing practices in 3.92
- Rate the programme content in terms of their relevance to the real life the Industry/Institution: 3.92application:3.98

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- Rate the proficiency of our students working with you: 3.96
-
-
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STUDENT FEEDBACK AND ACTION TAKEN REPORT

2019-2020


Based on the students feedback, appropriate changes have been made as notified in the following table:


Table 1: Students feedback and action taken report

S.No.	FEEDBACK	ACTION TAKEN
1.	The students requested the institution to increase the availability of library materials sports equipments etc.	The university keeps acquiring all the required books for various departments and equipments related to the curriculum
2.	The students felt that entrepreneurial skills need to be increased related to the curriculum.	Curriculum introduced skill oriented subjects to improve entrepreneurial skill.
3.	Majority of the students wanted to develop E-content lecture related to the curriculum.	The university have established studio to develop E-content lecture for the students.
4.	Most of the students appreciated that the faculties have encouraged to attend the online classes regularly.	The faculties were knowledgeable and made the course as interesting as possible.


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TEACHER'S FEEDBACK AND ACTION TAKEN REPORT


2019-2020


Teacher feedback is extremely useful in improving the current status for teachers. Based on the input, the following actions have been taken as shown in the table below:

Table 2: Teachers feedback and action taken report

S.No.	FEEDBACK	ACTION TAKEN
1.	The faculties have the opinion that the staff who is handling the courses should be involve in the syllabus framing.	All faculty members are given opportunities to represent in the curriculum development.
2.	Research quality may be enhanced by providing allowance to take part in the national and international conference.	The institution have decided to allot some grant to develop the research activities.
3.	Training program may be organized for the students to develop the placement opportunities.	Placement opportunities are available for all the successful students of the university.
4.	Entrepreneurship development programme may be conducted for the welfare of the students.	The university have agreed to conduct entrepreneurship development programme in future.


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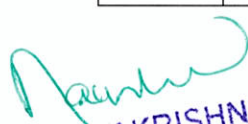
ALUMNI FEEDBACK AND ACTION TAKEN REPORT


2019-2020

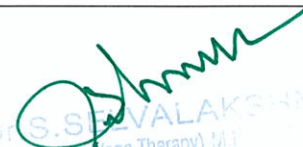
The alumni praised the current educational model and recommended that more emphasis be placed on research initiatives, capacity building, and skill training programmes, with the following action taken report.

Table 3: Alumni feedback and action taken report

S.No.	FEEDBACK	ACTION TAKEN
1.	The percentage of alumni representatives should involved in curriculum revision and institutional development.	The alumni association members have involved in all aspects of the institutional developments.
2.	Research activities may be strengthened by means of conducting conference, seminar and workshops etc.	This university financial assistance to organize and participate in seminars, workshops and conferences etc.
3.	Carrier- Oriented syllabus may be helpful for employment of the students	Curriculum is modified as per the current need.
4.	Students exposure in relation to programme content.	Resource persons from domain area are invited to deliver special lectures on recent advancements.


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EMPLOYERS FEEDBACK AND ACTION TAKEN REPORT


2019-2020


The feedback of the employer's and the responses to the feedback are given below.

Table 4: Employers feedback and action taken report

S.No.	FEEDBACK	ACTION TAKEN
1.	Increase the Proficiency of the students working with industry.	Curriculums are modified accordingly as per the need of industries expectations.
2.	Sufficiency of the courses related to the industry may be included in the curriculum.	As per the current needs of employer's internships, field projects and end semester projects are revised according to the need of the industry.
3.	The rate of specialization streams offered in the curriculum may be developed.	The students are given as much optional elective courses and given to choose variety of course in the respective specialization.
4.	The rate of the programme content in terms of the relevance to the real life application.	The students are given intensive training, Communicational skills and soft skills to make them competent to relate the program contents with real life situation.


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